

Gillian Lynne could not sit still. She was eight years old now. And her teachers worried about her (1)_____ at school. Perhaps she had a learning (2)_____. Gillian's mother worried too. She took her (3)_____ to see a doctor. At the doctor's office, Gillian (4)_____ on her hands. And she listened to her mother tell the doctor about her problems.

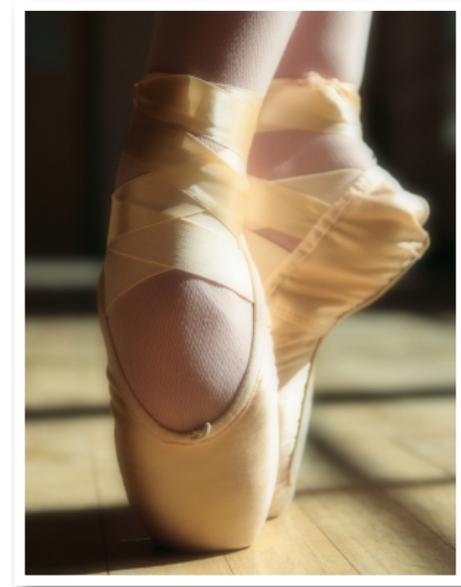
Then doctor spoke to Gillian. He said, "I need to talk to your mother (5)_____ for a moment." Gillian understood. But as the doctor left the room, he turned on a radio. He then spoke to the mother. "(6)_____ at your daughter." Gillian was on her feet. She was moving to the music on the radio. Then the doctor said, "Your daughter is not sick. She's a (7)_____. Take her to dance school."

Gillian's mother took her little girl to dance school. When Gillian (8)_____ the school, she was surprised. She saw many children, and she thought, "These people are like me. They can't sit still. They have to (9)_____ to think." At dance school, Gillian learned ballet, jazz, tap, and modern dance. And she (10)_____ entered the Royal Ballet.

After graduating from the Royal Ballet, Gillian started her own dance company. And she later became a famous dancer, actor, director, and choreographer. (A choreographer (11)_____ the movements of a dance.) Gillian is (12)_____ with the musicals Cats and the Phantom of the Opera. She has (13)_____ millions of people. And she has (14)_____ millions of dollars.

In schools today, math and sciences are central. They help us build our (15)_____ world. But not everyone can be good at (16)_____

and science. Educator Sir Ken Robinson says this. If we (17)_____ only on math and science, we will (18)_____ to discover the talents of artistic children. Instead, we need to learn how to (19)_____ the whole person. By educating the whole person, we will not (20)_____ the gifts, talents, and creativity of people like Gillian Lynne.



THINK ABOUT IT

1. What was Gillian's problem at school?
2. What was the doctor's diagnosis?
3. What did Gillian become?
4. What will happen to creative children if we only focus on math and science?
5. The word "compose" means (A) study, (B) think up, (C) turn down, (D) discover.
6. With a partner, summarize the main point of this story in your own words.

WORD FOCUS: LIST NEW OR HARD WORDS

verbal

He's a *** person. He talks a lot.